Families are more engaged than ever before in their child’s learning. As we close out this incredibly challenging school year, our focus is on recovery. It is important that teachers, parents and students understand where each child is excelling and where they may need additional practice or support.

No one measure tells the whole story, but end-of-year assessments alongside grades, teacher feedback and parent observations begin to paint a more complete picture.

**THIS YEAR —**

1. **California Assessment of Student Performance and Progress (CAASPP) results will not be used to rate schools or districts.**
   - The sole purpose of the results is to understand learning gaps caused by the disruption to classroom instruction. This information will help schools, teachers and parents plan for the fall.

2. **English Language Proficiency Assessments for California (ELPAC) results will be used only to measure the progress students have made in learning English and if they are eligible for reclassification.**
   - The results will also identify the areas where a student is doing well and where they may need more support.

3. **Score reports will be sent to families mid-summer either by mail or uploaded to the school parent portal.**
   - English and math tests were shorter this year. Fewer questions means the report will not have the detailed breakdowns in each subject as in past years.
   - ELPAC reports will continue to be broken down into 4 areas: listening, speaking, reading and writing.

4. **This year, students who took CAASPP will also receive a Lexile and Quantile score report.**
   - Lexile is a measure of your child’s ability to read on grade level.
   - A Quantile measure gives you the same grade level information in math.

5. **In the fall, end-of-year test results along with your own observations will be useful in partnering with your child’s teacher on a learning plan. Before the end of this school year you may want to ask your teacher:**
   - “What skills does my child need more support with?”
   - “Is my child on grade level in reading and math?”
   - “How can I support these skills over the summer?”
   - “Are there any other classroom diagnostics I should be aware of?”
   - (For students who took ELPAC) “How much progress has my child made in learning the English language?”

For sample CAASPP questions and resources to support learning, visit [CA.StartingSmarter.Org](http://CA.StartingSmarter.Org)

For more information and resources on ELPAC, visit [ELPAC.StartingSmarter.Org](http://ELPAC.StartingSmarter.Org)